



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT. RAM BHAJAN RAI NES PG COLLEGE, JASHPUR (C.G)
Name of the head of the Institution	Dr. Vijay Kumar Rakshit
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07763223539
Mobile no.	9425251946
Registered Email	rbrnespg@gmail.com
Alternate Email	amrendra9301@gmail.com
Address	Ranchi Road GOVT. RBR NES PG COLLEGE, JASHPUR, CHHATTISGARH
City/Town	JASHPUR
State/UT	Chhattisgarh
Pincode	496331

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Amrendra			
Phone no/Alternate Phone no.		07763223539			
Mobile no.		9329441575			
Registered Email		amrendra9301@gmail.com			
Alternate Email		amrendra1039@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://rbrnesjashpur.in/uploads/60A0AR%20%202018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://rbrnesjashpur.in/uploads/798ACADEMIC%20CALENDER%20-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.52	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			08-Mar-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
COACHING FOR DIFFERENT	05-Aug-2021		209		

COMPETITIVE EXAMINATION	365	
REMEDIAL CLASS	05-Dec-2019 60	130
RESEACH COURSE WORK	29-Nov-2019 2	10
RESEACH CENTRES ESTABLISHMENT	28-Nov-2019 1	20
WEBSITE UP GRADATION	12-Sep-2019 1	40
TIME table UPGRADATION	27-Aug-2019 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. UP GRADATION OF WEBSITE AND PREPARATION FOR SUBMISSION OF PENDING AQAR. 2. ESTABLISHMENT OF RESEARCH CENTERS IN ECONOMICS, POLSC and HISTORY, 3. RESEARCH COURSE WORK CENTER IN ECONOMICS. 4. THREE RESEARCH SCHOLARS ADMITTED IN ECONOMICS 5. DIGITAL AND ONLINE TEACHING DURING COVID19 BY FACULTY.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ON LINE CELEBRATIONS OF DIFFERENT DAYS	COMPETITION WAS HELD IN DIFFERENT ACTIVITIES
ONLINE PARENT TEACHERS MEET OF PG DEPARTMENTS	IT WAS A PLEASNT EXPERIENCE FOR BOTH.
PLASTIC FREE CAMPUS	BIG DUSTBINS WREKEPT IN DIFFERENT CORNERS FOR SOLID AND WET WASTE..
TREE PLANTATION	NSS/NCC PLANTED AMPLE TRESS IN CAMPUS AND OUTSIDE.
ON LINE TEACHING	DURING COVID - TEACHING WAS EFFICIENTLY DONE.
CAREER COUNSELLING	NAVSANKLAP ALONG WITH DIFFERENT DEPARMENTS AND COLLEGE CAREER COUNSELLING COMMITTEE WAS ABLE TO GUIDE AND MAKE THENM SYUCCESSFUL.
SOFT SKILL DEVELOPMENT FOR STUDENTS	Students were admitted in Navsankalp for English Spoken Course and they benefited a lot as is evident in their learning and writing

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2010

Date of Submission

20-Jan-2010

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

The curriculum for different subjects taught in the college is set by the Board of Studies of various departments of Sant Gahira Guru University, Ambikapur .As an affiliated college, it follows the syllabus and curriculum set by Sant Gahira Guru University ,Ambikapur. In addition the teachers of this college attend meetings held at the department of the university regarding their curriculum setup/review as chairman and members of Board of studies. The curriculum is intimated by the University to the college through regular circulars and the university website .The college has also put up the entire syllabus and curriculum on its website. The college circulates and provides printed copies of syllabus for ready use and reference to each concerned departments. The time- table committee of the college designs a master time-table that distributes subject, classes, contact/ tutorial classes and practical classes in a manner that makes teaching efficient. For transparency and efficiency teacher's time tables and class time tables are prominently displayed on the notice boards for the students and is also available with the principal. The department holds monthly meeting to assess the covered curriculum and discuss the difficulties the students and teachers may be facing in the classes. Each class has a class representatives and it is his or her duty to report to the Head or the Teacher in -charge in case of problems and difficulties being faced in teaching and learning process. Special attention is given to get the needs of the both slow and advanced learners. Principal periodically takes the meeting of the Head of the department and Teacher in-charge to review the situation. Suggestions for making teaching- learning more efficient and result oriented is also sought from faculty and students for improving and innovating teaching leaning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENVIORNMENTAL STUDIES	269
BSc	ENVIORNMENTAL STUDIES	236
BCom	ENVIORNMENTAL STUDIES	80
MA	SOCIAL OUTREACH AND SKILL DEVELOPMENT	12
MSc	SOCIAL OUTREACH AND SKILL DEVELOPMENT	49
MCom	SOCIAL OUTREACH AND SKILL DEVELOPMENT	16
PGDCA	SOFTWARE DEVELOPMENT	50

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected from the student in a hard copy in a form provided by the college. Feedback is also collected through Google forms. This feedback forms are collected from students froso that students to freely give their views. Sometimes feedback is collected without mentioning name of students to maintain privacy. . Parent's feedback deals with experiences of parents. These feedback are handed over to feedback committee. Feedback is analyzed by feedback committee and handed over to principal. Feedback is collected by Committee without knowledge of respective teachers, so students can give their opinion freely. Every category feedback is analyzed and suggestions are discussed and necessary action is taken. Feedback is discussed by Principal and suggestions for improvement are discussed. A feedback question covers all aspects of stake holders. Students feedback analysis and their suggestions are taken care of.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	MATHS	30	63	28
MSc	CHEMITRY	30	57	27

MA	GEOGRAPHY	100	45	24
MA	POLITICAL SCIENCE	100	42	19
MA	ENGLISH	50	38	17
MA	HISTORY	100	23	10
MA	ECONOMICS	100	61	32
BCom	GENERAL	360	426	201
BSc	GENERAL	750	957	493
BA	GENERAL	1200	523	399
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1123	295	41	1	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	41	4	1	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentor-mentee system is operational in GOVT RBR NES PG College, Jashpurnagar . It is like traditional method of tutor-ward system.. Teachers are allotted students to mentor and their progress is monitored by them. PG teachers are responsible for their PG students and UG students are divided into groups. Students can contact their mentor for any problems and mentors try to solve whenever possible. To counsel students' induction programs are organised in the college and all the process and guidelines are briefed to students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1418	41	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	21	21	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	191	Semester	09/12/2020	08/02/2021
MCom	513	Semester	08/12/2020	22/01/2021
MSc	653	Semester	09/03/2020	05/01/2021
MA	503	Semester	07/12/2020	01/02/2021
BCA	213	YEAR	05/03/2020	08/02/2021
BCom	123	YEAR	05/03/2020	31/10/2020
BSc	143	YEAR	05/03/2020	10/11/2020
BA	103	YEAR	09/12/2020	30/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation process is Operational in GOVT RBR NES PG College, Jashpurnagar . Annual and semester end exam is organised by SANT GAHIRA GURU University ,Ambikapur. Internal valuation, unit test , Half yearly, pre-university and semester CCA exam is regularly conducted by Internal Examination committee of this college as per Academic calendar notified on website and also on notice board of the college. .Exam schedule is notified to students at commencement of the session as per Higher Education academic calendar. Monthly unit test are regularly organised as per completed syllabus and some times surprise tests are taken for evaluation. Internal evaluation is not limited to written and test Oral tests but also conducted for the process. Answer copies and printed question papers are provided to students from the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being Govt college GOVT RBR NES PG College, Jashpurnagar has to follow academic calendar of Higher education department of CG Govt.. GOVT RBR NES PG College, jashpurnagar prepares its own academic calendar in line with it. College academic calendar incorporates all proposed programs and schedules of events. The academic calendar is notified in website, social media and displayed on college Notice board. Internal exam schedules of monthly quarterly and half yearly exam schedules are displayed. College tries to adheres to all proposed schedules. Foundation Day celebration and NCC/NSS camps are organised as per schedule. Syllabus completion plan is prepared by teachers as per

academic calendar. Teaching diary is maintained and inspected by Principal for monitoring process. A separate register is maintained for monthly update. Internal exams are duly notified in notice boards. Time table is prepared for half yearly internal exams. Absent students are given second chance. Exam process is transparent and feedback is obtained in satisfaction survey. Other evaluations process like seminar, projects are notified as per academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rbrnesjashpur.in/uploads/273syllabus%20-PG%20-%20RBR%20NES%20PG%20COLLEGE.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
633	MSc	CHEMISTRY	12	12	100
543	MA	POLITICAL SCIENCE	2	2	100
523	MA	HISTORY	1	1	100
503	MA	GEOGRAPHY	2	2	100
513	MA	ECONOMICS	5	5	100
583	MA	ENGLISH	2	2	100
123	BCom	GENERAL	41	35	85
143	BSc	GENERAL	75	75	100
213	PGDCA	COMPUTER	50	50	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rbrnesjashpur.in/uploads/641Student%20Satisfaction%20Survey%20-%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Concept and Subject Matter of Copyright	Economics	06/08/2019
Historical Development of Intellectual Property Laws	History	06/09/2019
Plagiarism : Issue and Challenges	Commerce	14/10/2019
TRIPS agreement	Zoology	13/11/2019
Rights and Obligation of Patentee	English	05/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	LAW DEPARTMENT	1	2.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NIL	NIL	NIL	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	2	1
Presented papers	0	2	1	1
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWAKSHATA PAKHWADA	NCC	10	50
ENVIORENMENT AWEARNESS DRIVE	HISTORY /ECONOMICS / CHEMISTRY / ENGLISH / ZOOLOGY	12	60
SWAKSHATA RALLY	NCC / NSS / RED CROSS	30	300
NCC DAY	NCC	5	30
INTERNATIONAL YOGA DAY	NSS / NCC/ RED CROSS	40	250
ODF PROGRAMME	NSS	10	51
TREE PLANTATION	NSS / NCC	20	125
VISAKA	NCC/ NSS/ HISTORY / ECONOMICS	10	100
COVID-19 AWARENESS PROGRAM	ECONOMICS	3	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
COVID-19 AWARENESS PROGRAM	NSS / ECONOMICS	CLEANESS AND HYGINE	5	40
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Null	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
525541	100000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18.05.01	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25620	812785	0	0	25620	812785
Reference Books	6089	451830	0	0	6089	451830
e-Journals	6000	5900	0	0	6000	5900
e-Books	200000	5900	0	0	200000	5900
Library Automation	1	0	0	0	1	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	10	1	1	2	14	100	0
Added	40	0	0	0	0	0	0	0	10
Total	90	1	10	1	1	2	14	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E LECTURE AUDIO	https://cgschool.in/
E LECTURE VIDEO	https://cgschool.in/
E- NOTES	https://cgschool.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, Maintenance and repairing of Academic building, Library, Classrooms, Electrical appliances and the other Physical infrastructure of Govt .RBR NES PG College Jashpurnagar is done by PWD . Principal intimates the construction, maintenance and repairing related requirements as and when required to the respective PWD Office. The college receives the grant from the department of Higher education of CG Govt. under plan and Non plan Head .Portion of the fund received under RUSA scheme has been utilized for up gradation and repairing of the existing laboratories and other existing infrastructure as per suggestions of NAAC Peer team after accreditation. The construction of Eight new classrooms under RUSA is in progress. The college has constituted committees like Building committee, Library committee, Infrastructure maintenance committee,, Purchase committee, Examination committee, The Library committee allocates funds for the purchase of new books and other requirements of the Library after the approval of the purchase committee. The sports committee looks after the procurement, disbursement and utilization of sports equipments and other facilities in the college. They organize different levels of tournaments. Yearly stock verification is done by stock verification committee and this committee also recommend for condemnation of useless articles in different departments The proper upkeep of stock register method is in progress in college

<http://rbrnesjashpur.in/uploads/247Maintenance%20of%20infrastructer.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CG Government scheme (BPL, Post Matric, Divyaang)	806	4230123
Financial Support from Other Sources			
a) National	MINORTY	10	35448

	SCHLORSHIP		
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ENGLISH SPEAKING COURSE	05/08/2019	150	NAV SANKALP / IQAC
FREE NET /SET COACHING	03/09/2019	57	IQAC
INTERNATIONAL YOGA DAY	21/06/2019	250	SPORTS DEPARTMENT
PERSANAL COUNSELING	09/10/2019	62	PSYCOLOGY
CARERR COUNSELING	11/11/2019	217	PSYCOLOGY
COACHING FOR COMPETITIVE EXAMINATION	06/12/2019	200	IQAC / NAV SANKALP
REMEDIAL COACHING	09/01/2020	253	ALL DEPARTMENTS
PHOTOGRAPHY	05/02/2020	28	ECONOMICS / HISTORY
PERSOALITY DEVELOPMENT	05/09/2019	100	ECONOMICS / HISTORY
SKILL DEVELOPMENT	08/08/2019	100	COMPUTER DEPARTMENTS / COMMERCE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	WORKSHOP ON CARERR GUIDANCE AND PERSONALITY DEVELOPMENT	167	167	20	10
2019	COACHING FOR NET /SET EXAMINATION	58	58	0	0
2019	CGPSC COACHING	32	32	45	9
2019	COACHING FOR OTHER	95	95	270	50

COMPETITIVE
EXAM i.e
VYAPAM

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	90	BA	ARTS	GOVT RBR NES PG COLLEGE JASHPUR	M.A
2019	60	B.SC.	SCIENCE	GOVT RBR NES PG COLLEGE JASHPUR	M.SC.
2019	18	B.COM	COMMERCE	GOVT RBR NES PG COLLEGE JASHPUR	M.COM
2019	50	B.A / B.SC / B.COM/ MA /M.SC / M.COM	ARTS,/ SCIENCE / COMMERCE	GOVT RBR NES PG COLLEGE JASHPUR	P.G.D.C.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
Any Other	50
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORTS	COLLEGE	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has nominated Student Union on merit amongst students who are on roll in college as stipulated by University and Higher education department of Chhattisgarh. The office bearers of this union plays an important role in keeping college campus academically vibrant with no ragging and creative activities. They support and cooperate during the time of admission, sports and cultural activities. They participate actively in NSS, NCC and sports activities. Annual sports and cultural activities are performed by them

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college Administration responsibilities have well segregated among the faculty members and non-teaching staff. At the core of this decentralized process, is the statutory staff council in which the entire teaching faculty, are the members. The constitution of various committees and the delegation of authority and responsibilities to the members and convener of the various committees ensure a decentralized method of functioning. There are nearly 27 committees which undertake various college activities. Some of the important committees of the college are, Admission committee ,Exam Committee, The purchase committee ,Library committee, Discipline committee, sports committee Building committee ,Research committee, Internal audit committee .Various other committees are also formed by the principal of the college for carrying out the

specific task as and when the need arises. The committees also ensure that student participation for all round academic performance and leadership Skill is encouraged. Faculty members are responsible for supervising and managing the routine activities of various committees. The college has a nominated student union that is proactive in bringing the student issues to the concern Authorities and assisting in bridging the gap between the administration and students

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	several teacher participated in curriculum Development initiated by Sant Gahira Guru University, Ambikapur. Our College is an affiliated college of the university and there is a prescribed University curriculum which the college follows for the courses of all the departments Faculty members of various departments of our college participate in curriculum development meetings conducted at the university level by board of studies
Teaching and Learning	Student -centric teaching methodology has resulted in more interactive classes. Additional assistance through tutorials classes is provided. Project work And Dissertation have encouraged practical learning among students.
Examination and Evaluation	As per the direction of the Sant Gahira Guru University, Ambikapur, Standardized practices in semester examination are followed in the college. For internal Assessment different types of evaluation methods are followed by faculty members in different departments as per the guidelines of the University .Seminar presentation, class tests, assignments and case study analysis are used as part of continuous evaluation. Most of the faculty members are Paper setters and examiners of the university.
Research and Development	The college have recognized 06 Research centers in PG departments and 03 University recognized Supervisors for Ph.D. Research committee has been set up in the college for promotion of Research activities.
Library, ICT and Physical Infrastructure / Instrumentation	Open source software koha is adopted .A New Reading room in Library is made functional with excellent facilities

	for students and teachers .
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and orientation courses. Conduction of short term programme for non teaching staff..Establishment of grivences redressal cell, Anti-ragging commitee, Sexual harassmt commitee
Admission of Students	Strictly follow Government rules for reserved categories. Admission is strictly on merit basis

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-MAIL / WHATSAPP / SMS alert system for providing information and regular notice to all staff members and students.
Administration	LFD system display for students, online submission of regular salary and other service documents through state govt. Portal.
Finance and Accounts	Computarised system for preparation of salary bills.
Student Admission and Support	Online examination form filing facility through University website.
Examination	Online complete information of examination on University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ORIENTAT ION PROGRAM FOR NEWLY APPOINTENT	COMPUTER LITERACY PROGRAM AND SKILL OF	02/10/2019	04/10/2019	18	4

	GUEST FACULTY	TEACHING			
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave, Study Leave, Earned Leave, Loan facility, Leave for attending conferences and seminars, maternity leave for lady teachers and paternity leave for Male teachers, Advances	Medical Leave, Study Leave, Earned Leave, Loan facility, Leave ,maternity leave for lady teachers and paternity leave for Male teachers, Advances	National scholarship, Poor boys fund, SC, ST, OBC, Monority, Disabled, Merit cum means scholarship, single girl child scholarship, All UGC Scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>External audit of govt account is done by govt auditor from time to time. Account audit of UGC, Janbhagidari is done by external auditor. An internal committee is setup for internal audit. Institute has to match govt treasury financial data with institute books. At end of financial session cash in hand and bank deposit is compared for any irregularity. External audit objections are dealt by office.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JANBHAGIDARI SAMITI	1674500	ACADEMIC 21F -FINANCE COURSES
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6.4.3 – Total corpus fund generated

1674500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

GOVT RBR NES PG College, Jashpur believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Mentors and the Department monitor the attendance of students. If a student shows poor attendance, then parents are informed about the same and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward

6.5.3 – Development programmes for support staff (at least three)

1. COMPUTER LITERACY PROGRAMME 2. YOGA 3. MEDITATION

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited in October 2017 for first cycle. It was a new experience for all of us in the college. The suggestions and recommendations of the peer team is the solid foundation rock for giving strong base for second cycle .As per recommendation of the team. The college administration has taken appropriate steps for starting of more PG Courses in Hindi, Sociology and Botany. Research centers in History, Economics and political science is established by the university. Ramp for differently able persons have been constructed as suggested by the team. For spoken English classes arrangement have been made with NAVSANKALP. Coaching institute of district administration for .preparation of competitive examination and English speaking courses free of cost.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Nil
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ORIENTATION PROGRAMME FOR NEWLY APPOINTED GUIST FACULTY MEMBER	02/10/2019	02/10/2019	04/10/2019	22
2019	COMPUTER LITERACY PROGRAM	27/09/2019	27/09/2019	30/10/2019	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day Health awareness programme for girls students and female faculty members	04/10/2019	04/10/2019	90	0
WOMENS DAY	08/03/2019	08/03/2019	87	0
WORLD AIDS DAY	01/12/2019	01/12/2019	68	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green drive (Plantation of trees) in college campus and outside the campus has been done with the association of NSS and NCC units under HARIHAR CHHATTISGARH. Installation of power saving LED bulbs in the college campus and departments. Organise one day workshop to improve environmental knowledge.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	06/11/2019	2	Cleanliness as drive	Hygiene, Sanitation and COVID -19 Awareness	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
one day workshop on importance of human rights and values in	11/07/2019	code of conduct for students as per government guidelines has

daily life

been published in college prospectus . Regular monitoring is done by the team of professors

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD ENVIRONMENT DAY	05/06/2019	05/06/2019	50
INDEPENDENCE DAY	15/08/2019	15/08/2019	100
NATIONAL SCIENCE DAY	26/02/2020	26/02/2020	150
GANDHI JAYNTI	02/10/2019	02/10/2019	200
MATADATA DIVAS	25/01/2020	25/01/2020	400
RED CROSS DAY	08/05/2020	08/05/2020	90
BASANT PANCHAMI	30/01/2020	30/01/2020	300
YUVA DIVAS	12/01/2020	12/01/2020	200
TEACHERS DAY	05/09/2019	05/09/2019	400
WORLD AIDS DAY	01/12/2019	01/12/2019	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree Plantation in college campus in plenty 2.Medicinal plants garden has been established by Botany department. 3. Green Audit Initiatives 4. Gardening in front of different departments 5. Installations of power saving LED bulb in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Adoption of villages near by viz DORKA CHHORA for environmental, legal and social awareness 2. Guest lecture by eminent academicians and other persons 3. Free coaching for UGC NET/ SET 4. Teaching of School students by PG students. 5. Each one, Teach One-As per convenience of students each one teach one programme has been introduced in Economics department. 6. COVID - 19 Awareness program in remote tribal areas. 7. YOGA and Meditation classes conducted regularly for students. parents were also benefited. 8. Needy Students were help by faculty in cash and kind during COVID-19 for their Online Teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rbrnesjashpur.in/uploads/570Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With proper planning and strategy the institution as per its Motto service, sacrifice and character focuses at delivering to its best ability the vision of the college. we believe that college life is not all about academic, games, friends and fun, it is also about learning to interact with other people having aware of social , environmental and gender issues and inequalities in the society. We provide an opportunity to everyone to grow as a better individual.

Our college has committed itself to the task of inculcating social values and responsibilities in students. In line with the division of working towards the socio-economic development of the country, the college has taken utmost care to give back to the community. Several important committees are formed to carry out the duties towards the society along with other sports, cultural and Technical activities. NSS/NCC unit plans activities like tree plantation and field visits to expose students to the pressing issues of our society and number of active activities by the students and faculty are taken with a view to preserve community development and local need of the society. As the institution is in tribal area the distinctive character of the education on overall development of the students, Awareness of society and spirit of research is always encouraged.

Provide the weblink of the institution

<http://rbrnesjashpur.in/uploads/620Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

? Promotion of interdisciplinary projects Research and Organization of seminars
? Establishment of four new smart classrooms ? Beautification of main college campus ? Construction of new computer lab ? Innovation of science Laboratories ? More number of books / journals/ e-resources and complete automation of the central library campus ? Campus carrier drives and career guidance programs ? Expansion of CCTV facilities ? Construction of more classrooms ? Free coaching classes for competitive examinations ? Installation of rainwater harvesting system in building of the college ? Digital fee payment ? Campus Placement ? Second cycle NAAC Accreditation ? Strengthening of Online Teaching ? Career Dive ? Value Added Courses to be started